

National Curriculum Objectives:

English Year 5: (5G4.1c) Indicating degrees of possibility using modal verbs [for example, might, should, will, must]

Terminology for pupils:

- (5G4.1c) modal verb

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Match the most suitable missing modal verbs to the single-clause sentences. Word bank provided.

Expected Match the most suitable missing modal verbs to the single and multi-clause sentences. Word bank provided.

Greater Depth Match the most suitable missing modal verbs when using modal and modal verbs in the negative, as well as uncommon modal expressions used in multi-clause sentences. Word bank provided.

Questions 2, 5 and 8 (Varied Fluency)

Developing Circle the modal verb that could be used in all sentences. Single-clause sentences used. Word bank provided.

Expected Circle the modal verb that could be used in all sentences. Single and multi-clause sentences used. Word bank provided.

Greater Depth Circle the modal verb that could be used in all sentences when using modal verbs and uncommon modal expressions used in multi-clause sentences.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Decide whether a statement is correct and explain why when using modal verbs used in single-clause sentences.

Expected Decide whether a statement is correct and explain why when using modal verbs used in single and multi-clause sentences.

Greater Depth Decide whether a statement is correct and explain why when using modal verbs and uncommon modal expressions used in multi-clause sentences.

Using Modal Verbs

1. Match the most suitable modal verb to the sentence.

A. Gabriel _____ tie his own shoelaces now.

will

B. I _____ be able to go to the party.

can

C. There _____ be a fire drill at 11am sharp.

should



VF
HW/Ext

2. Circle the modal verb that could be used in all three sentences below.

will

could

might

A. I _____ set my alarm for nine o'clock.

B. Ben _____ be eleven next week.

C. We _____ need to bring a packed lunch for the trip tomorrow.



VF
HW/Ext

3. Hafsa is substituting the underlined word in the sentence with an alternative modal verb.

I will go to the park today.



Hafsa

If I change the modal verb to 'might' it will still have the same meaning.

Is she correct?
Explain how you know.



AR
HW/Ext

Using Modal Verbs

4. Match the most suitable modal verb to the sentence.

A. I _____ to buy a present for my mum's birthday.

should

B. I _____ be able to go on the school trip.

might

C. My brother _____ go to university in Liverpool or York.

need



VF
HW/Ext

5. Circle the modal verb that could be used in all three sentences below.

ought

may

used

A. On Saturdays, I _____ to go to ballet lessons but now I go to netball practise instead.

B. We _____ to use the school field to play football on at break time but it is too muddy now.

C. Before we moved to London, we _____ to live with my grandparents in Manchester.



VF
HW/Ext

6. Steph is substituting the underlined word in the sentence with an alternative modal verb.

I must go to the post office to post a birthday card for my sister.



Steph

If I change the modal verb to 'will' it will still have the same meaning.

Is she correct?

Explain how you know.



AR
HW/Ext

Using Modal Verbs

7. Match the most suitable modal verb to the sentence.

A. I _____ not go to the library as it was closed for renovations.

could

B. I _____ to do my homework before I go out to play with my friends.

might

C. We _____ go to Spain on holiday although the flights are very expensive.

ought



VF
HW/Ext

8. Circle the modal verb that could be used in all three sentences below.

ought

will

used

A. Next week, I _____ start going to breakfast club because my mum has changed her hours at work.

B. I _____ be going on a school residential on Monday although I am nervous about staying away from home.

C. If I get my school bag ready before I go to bed, I _____ be able to have ten minutes extra sleep.



VF
HW/Ext

9. Josh is substituting the underlined word in the sentence with an alternative modal verb.

I might go to the party if I can find an outfit to wear when I go shopping.



Josh

If I change the modal verb to 'will' it will still have the same meaning.

Is he correct?
Explain how you know.



AR
HW/Ext

Homework/Extension

Using Modal Verbs

Developing

1. A is can, B is should, C is will.
2. will
3. She is incorrect. Using 'might' suggests that it is uncertain she will go. 'Will' suggests it is certain.

Expected

4. A is need, B is should or might, C is should or might.
5. used
6. She is incorrect. Using 'will' suggests that it is certain she will go. 'Must' suggests a need to go but not necessarily a certainty that they will go.

Greater Depth

7. A is could or might, B is ought, C is could or might.
8. will
9. He is correct. Using will instead of might will not affect the meaning of the sentence as the attendance at the party is still dependent on finding an outfit to wear.