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|   | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English** | Basic Skills*Beowulf*(*History link:* Anglo-Saxons)Poetry: Cinquains | *Into the Forest**The Wolf’s Footprints* | *I was a Rat*Poetry: KenningsHot Like Fire*(Geography link:* Extreme Earth, climate and pollution*)* | *Big Blue Whale* (*Geography link:* Poles and Equator)*Mariana and the Merchild*  | *The Iron Man* *The Pedlar of Swaffham* | *Kites*(*DT/Science link:* Inventors)Instructions(*DT link:* Kite-making) |
| **Maths** | Place ValueAddition and Subtraction | PerimeterMultiplication and Division | Multiplication and DivisionFractions  | AreaDecimals | DecimalsMoneyStatistics | TimeGeometry |
| **Science** | Living Things and Habitats | States of Matter | Electricity(*DT link:* Battery Operated Lights) | Sound(*Music link:* controlling pitch)British Science Week: CREST Superstar Award | Animals Including Humans | Scientists and Inventors(*DT link:* Kite-making*English link:* Kites/ Inventors) |
| **ICT** | Scratch Quizzes | Word Processing | Turtle Programming | Animation | Photo Stories | Photography |
| **RE** | What Can We Learn From Religions About Right and Wrong? | What Does it Mean to be a Hindu in Britain Today? | John WesleyTrip to Wesleyan chapel | Why is Jesus Inspiring to Some People?Easter Story Mystery | Why Do Some People Think That Life is a Journey? |
| **PSHE** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **History** | How Did the Anglo-Saxons and Vikings Struggle for the Kingdom of England?(*English link:* Beowulf) | What Were the Achievements of the Ancient Egyptians? |  |  |  |  |
| **Geography** |  |  | Extreme EarthVisiting speaker | All Around the World(*English link:* Blue Whale migration) |  |  |
| **Art** |  |  |  |  | Insects | European Artists |
| **DT** |  |  | Battery Operated Lights:(*Science link:* Electricity)  |  |  | Let’s Go Fly a Kite(*English link:* Kites/ Instructions*Science link:* Scientists and Inventors) |
| **PE** | Real PE (coordination: footwork)Games | Real PE (dynamic balance to agility: jumping and landing)Games | Real PE (dynamic balance: on a line)Games | Real PE (coordination: sending and receiving)Games | Real PE (agility: reaction/ response)Games | Real PE (agility: ball chasing)Games |
| **Music / MFL** | Music (Pitch and Rhythm – harmonica) | Music (Pitch and Rhythm – harmonica) | Music (Animal Magic) | French (getting to know you; all about me) | French (family and friends; food, glorious food) | French (our school; time) |