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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English** | Mayan Myths  Non-chronological reports | WW 1 Diaries  Trench descriptions  Battle of the Somme news reports | Just So Stories  Fantasy stories | Deforestation persuasive writing  Narrative poetry | Travel Guides  SPAG / Reading SATs revision | SATs writing assessments |
| VIPERS reading focus and SPAG throughout | | | | | |
| **Maths** | Place value  Rounding  Negative numbers  Addition and subtraction  Multiplication and division | Fractions  Position and direction | Decimals  Percentages  Alegbra | Measurement  Perimeter, area and  volume  Ratio  Statistics | Properties of shape  Problem solving | Investigations |
| **Science** | Evolution and Inheritance | Working scientifically | Animals including humans | Light | Living things and habitats | Electricity |
| **ICT** | Scratch  Animated stories  Digital literacy | Spreadsheets  Digital literacy | Kodu/E Safety  Digital literacy | Film making  Digital Literacy | Using and applying  Digital literacy | Photography |
| **RE** | What matters most to Christians and Humanists? (Christianity / Humanism) | | What do religions say when life gets hard? (Christianity / Hinduism / Humanism) | | Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christianity / Islam) | |
| **PSHE** | Recovery Curriculum | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me  Sex and relationships |
| **History** | Who were the Maya and where did they live? | What was life like for British people during WW1? |  |  |  |  |
| **Geography** |  |  | Raging Rivers | Our Changing World |  |  |
| **Art** |  |  |  |  | Central and South American Art | Wildlife and Birds |
| **DT** | Cooking - Mayan food |  |  |  | Automata Animals | Super Seasonal Cooking |
| **PE** | Real PE  Agility and  coordination skills  Sports coaching | Real PE  Static balance  Gymnastics | Real PE  Dynamic and counter- balance  Rugby | Real PE  Sending and receiving  Cricket | Real PE  Stance and footwork | Real PE  Dynamic balance-agility  Athletics |
| **MFL** | French (getting to know you; all about me) | French (family and friends; food, glorious food) | French (our school; time) |  |  |  |