

# Potter Class Curriculum Map

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>PSE</b>	All about me/ new beginnings	Getting on and falling out/ Giving to others	Saying no to bullies/ animal care	Resolving problems	Going for goals	Good to be me
<b>CLL</b>	Following instructions	Using books for information	Expressing views	Using talk as a tool	Drama	Extending questioning and conversation
<b>PD</b>	Gross motor skills	Fine motor skills	Letter patterns	Letter formations	Letter formations	Letter formations
<b>PE</b>	Personal skills Coordination & Balance	Social Skills Balance & Agility	Conative Dynamic & Static skills	Creative Ball skills & Partner work	Physical Sending & receiving skills, reaction skills	Health & Fitness Ball skills & floor work
<b>Literacy</b>	L&S Phase 1 Getting to know books	L&S Phase 2 Name writing, motor control	L&S Phase 3 Developing writing	L&S Phase 3 Developing writing	L&S Phase 4 Developing writing	L&S Phase 4 Developing writing
<b>Maths</b>	Numbers: counting & recognition SSM: 2D shape	Numbers: Adding & subtracting SSM: Money	Numbers: Counting & recognition SSM: Size, Shape & Capacity	Numbers: Adding & subtracting SSM: 3D Shape & Time	Numbers: Adding & subtracting Doubling & halving	Numbers: Doubling & halving, consolidating numbers SSM: Position & distance
<b>KUW</b>	All about me Wellie Wednesdays	People who help us/ Christmas	Life in the Freezer Wellie Wednesdays	Look up Wellie Wednesdays	Mini worlds Wellie Wednesdays	Changes Wellie Wednesdays

	ICT skills	Wellie Wednesdays ICT skills	ICT Skills	ICT skills	ICT skills	ICT skills
<b>E A &amp; D</b>	Art Drama Singing	Art Drama Singing Dance	Art Drama Singing	Art Drama Singing Dance	Art Drama Singing Dance	Art Drama Singing

\*As we work on the EYFS curriculum, the weekly/ termly plans may change to meet the needs and interests of the children.