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|   | **Week 1****Supply x 1.5** | **Week 2****The Lighthouse Keeper** | **Week 3** **(Bank holiday / Polling )****The Lighthouse Keeper** | **Week 4****Diary Entries** | **Week 5****Diary Entries** | **Week 6****Recounts**  |
| **Writing** | Capital letters and full stops Inverted Commas\*A or An\*VIPERS – reintroduce, familiarise  | Letter WritingIdentify features of a Formal LetterLayout of a letterRespond to a letterVIPERS - Lighthouse | Letter WritingPersuasive techniquesRhetorical QuestionsExaggeration and FlatteryPersuasive letter  | Features of a Diary Entry Chronology Descriptive techniques | Big Write - LetterBig Write – Diary EntryProof ReadingThesaurus lesson | First and Third personTime ConjunctionsPast, present and future tenseBig Write - Recount |
|  | \*Revision objectives from previous year groups due to school closure |
| **Reading** | VIPERS – Literacy Shed – reintroduction to VIPERS | VIPERS – The Lighthouse - Mixture | VIPERS - The Lighthouse - Inference | VIPERS – The Lighthouse – Summarise and Sequence | VIPERS - The Lighthouse – Predictions | VIPERS – The Lighthouse - Mixture |
| **Maths** | Place Value 100s, 10s and 1s\*\*Partitioning three digit numbers\*\*Using a number line\*\* | Place Value  10 more and less \*\*100 more and less\*\*100 in Equal Parts\*\*Multiplying by 3 and 8\*\* | Addition and SubtractionSecure fluency in addition and subtraction facts that bridge 10 Multiplication and division facts, in the 10, 5, 2, 4 and 8 times tableM&D and A&S inverse number factsNumber Bonds to 100 | Addition and SubtractionAdd and subtract up to three-digit numbers using columnar methods without exchangingAdd and subtract up to three-digit numbers using columnar methods with exchangingAddition and Subtraction as inverse in part-whole model representations | FractionsRecognising fractions, finding ½ , ¼ and ¾ Making the wholeCounting in tenthsTenths as decimalsFractions on a number line | Fractions Fractions of a set of objectsFractions of a set of objects – 2Equivalent fractionsEquivalent fractions - 2 |
|  | \*\*Objectives linked to Ready to Progress Year 3 guidance |
| **Science** | Parts of a Plant | What Plants need to go | Planting Sunflower Seeds | Planting Cress - investigation | Planting Cress - investigation | Life Cycles |
| **ICT** | Internet Research | Internet Research | Internet Research | Presentation Skills  | Presentation Skills | Presentation Skills |
| **RE** | Main Islamic Beliefs – Mosques | Main Islamic Beliefs – Qur’an | Main Hindu Beliefs – Gods and Goddesses | Main Hindu Beliefs – Temple and Vedas | Comparison – Hinduism and Islam | Comparison – Hinduism, Islam and Christianity |
| **PSHE** | Family roles and responsibilities

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 | Friendship | Keeping myself safe | Actions of others and how it impacts me

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 | My needs and rights

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 | Expressing appreciation |
| **History** |  |  |  |  |  |  |
| **Geography** |  |  |  |  |  |  |
| **Art** | Draw details carefully using charcoal | Sculpt detail carefully using clay  | Use colour to show detail using oil pastels | Paint details carefully | Create a fabric ‘softie’, learning basic sewing | Create a fabric ‘softie’, learning basic sewing |
| **DT** |  |  |  |  |  |  |
| **PE** | Rounders Gymnastics | Rounders Gymnastics | Rounders Gymnastics | Rounders Gymnastics | Rounders Gymnastics | Rounders Gymnastics |
| **Music** | Tempo and Duration | Tempo and Duration | Pulse and Rhythm | Pulse and Rhythm | Exploring Dynamics | Exploring Dynamics |