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|  | **Week 1**  **Supply x 1.5** | **Week 2**  **The Lighthouse Keeper** | **Week 3**  **(Bank holiday / Polling )**  **The Lighthouse Keeper** | **Week 4**  **Diary Entries** | **Week 5**  **Diary Entries** | **Week 6**  **Recounts** |
| **Writing** | Capital letters and full stops  Inverted Commas\*  A or An\*  VIPERS – reintroduce, familiarise | Letter Writing  Identify features of a Formal Letter  Layout of a letter  Respond to a letter  VIPERS - Lighthouse | Letter Writing  Persuasive techniques  Rhetorical Questions  Exaggeration and Flattery  Persuasive letter | Features of a Diary Entry  Chronology  Descriptive techniques | Big Write - Letter  Big Write – Diary Entry  Proof Reading  Thesaurus lesson | First and Third person  Time Conjunctions  Past, present and future tense  Big Write - Recount |
|  | \*Revision objectives from previous year groups due to school closure | | | | | |
| **Reading** | VIPERS – Literacy Shed – reintroduction to VIPERS | VIPERS – The Lighthouse - Mixture | VIPERS - The Lighthouse - Inference | VIPERS – The Lighthouse – Summarise and Sequence | VIPERS - The Lighthouse – Predictions | VIPERS – The Lighthouse - Mixture |
| **Maths** | Place Value  100s, 10s and 1s\*\*  Partitioning three digit numbers\*\*  Using a number line\*\* | Place Value    10 more and less \*\*  100 more and less\*\*  100 in Equal Parts\*\*  Multiplying by 3 and 8\*\* | Addition and Subtraction  Secure fluency in addition and subtraction facts that bridge 10  Multiplication and division facts, in the 10, 5, 2, 4 and 8 times table  M&D and A&S inverse number facts  Number Bonds to 100 | Addition and Subtraction  Add and subtract up to three-digit numbers using columnar methods without exchanging  Add and subtract up to three-digit numbers using columnar methods with exchanging  Addition and Subtraction as inverse in part-whole model representations | Fractions  Recognising fractions, finding ½ , ¼ and ¾  Making the whole  Counting in tenths  Tenths as decimals  Fractions on a number line | Fractions  Fractions of a set of objects  Fractions of a set of objects – 2  Equivalent fractions  Equivalent fractions - 2 |
|  | \*\*Objectives linked to Ready to Progress Year 3 guidance | | | | | |
| **Science** | Parts of a Plant | What Plants need to go | Planting Sunflower Seeds | Planting Cress - investigation | Planting Cress - investigation | Life Cycles |
| **ICT** | Internet Research | Internet Research | Internet Research | Presentation Skills | Presentation Skills | Presentation Skills |
| **RE** | Main Islamic Beliefs – Mosques | Main Islamic Beliefs – Qur’an | Main Hindu Beliefs – Gods and Goddesses | Main Hindu Beliefs – Temple and Vedas | Comparison – Hinduism and Islam | Comparison – Hinduism, Islam and Christianity |
| **PSHE** | Family roles and responsibilities   |  | | --- | |  | | Friendship | Keeping myself safe | Actions of others and how it impacts me   |  | | --- | |  | | My needs and rights   |  | | --- | |  | | Expressing appreciation |
| **History** |  |  |  |  |  |  |
| **Geography** |  |  |  |  |  |  |
| **Art** | Draw details carefully using charcoal | Sculpt detail carefully using clay | Use colour to show detail using oil pastels | Paint details carefully | Create a fabric ‘softie’, learning basic sewing | Create a fabric ‘softie’, learning basic sewing |
| **DT** |  |  |  |  |  |  |
| **PE** | Rounders  Gymnastics | Rounders  Gymnastics | Rounders  Gymnastics | Rounders  Gymnastics | Rounders  Gymnastics | Rounders  Gymnastics |
| **Music** | Tempo and Duration | Tempo and Duration | Pulse and Rhythm | Pulse and Rhythm | Exploring Dynamics | Exploring Dynamics |