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|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English** | Julia Donaldson ‘The Snail and the Whale’  ‘Dear Greenpeace’  Letter/postcard writing  Recounts | London  ‘Paddington’s Adventures’ | ‘Emperor’s Egg’  Antarctica  Report writing  Poetry | ‘Traction Man’ ‘Supertato’  Action hero stories  Instructions | Pirates  Story writing  Character Descriptions  Recounts | Roald Dahl  Character descriptions  Instructions |
| **Maths** | Place Value  Addition and Subtraction | Addition and Subtraction  Shape | Money  Multiplication and Division | Height and Length  Mass, capacity and temperature | Fractions  Position and Direction  Problem Solving  Time | Statistics  Investigations |
| **Science** | Uses of Everyday Materials | Animals including Humans | Living things and their habitats | The Environment | Plants | Scientists and Inventors |
| **ICT** | Turtle Logo  Digital Literacy | Computer Art  Digital Literacy | Turtle Logo and Scratch | Presentation Skills | Using the Internet | Using and Applying |
| **RE** | How should we care for others and the world and why does it matter? | How and why do we celebrate special times?  Christmas | Who is a Muslim and what do they believe? | How and why do we celebrate special times?  Easter/Ramadan/Eid | What can we learn from sacred books? | Who is Jewish and what do they believe? |
| **PSHE** | Being me in our world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| **History** | Isambard Kingdom Brunel  *SS Great Britain Trip* | Great Fire of London  Visit from Firefighters | Famous Antarctica explorers |  |  |  |
| **Geography** | SS Great Britain’s voyages | Map the route of the fire  Map landmarks in London | Wonderful World | Sensational Safari |  |  |
| **Art** | SS Great Britain paintings  Suspension Bridge models | Great fire of London scenes | Penguin pictures  Antarctic scenes | Postcard pictures | Lowry | Portraits |
| **DT** | Building bridges/boats linked to Brunel topic | Making fire engines  Making houses |  | Making maps |  | Home-grown food |
| **PE** | Swimming | Swimming | Real PE – Social Focus | Real PE – Cognitive Focus  Dance | Real PE – Creative Focus  Invasion Games | Real PE – Physical and Health & Fitness Focus  Athletics |
| **Music / MFL** | Sounds Interesting - Exploring Sounds | The Long and the Short of it - Exploring Duration | Feel the Pulse - Exploring Pulse and Rhythm | Taking Off - Exploring Pitch | What is the Score? - Exploring Instruments and Symbols | Rain, Rain Go Away – Exploring Timbre, Tempo and Dynamics |