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|   | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English** | *Bandoola: The Great Elephant Rescue*By William Grill*Rose Blanche*By Roberto Innocenti and Ian McEwan*The Lion and the Unicorn* by Shirley Hughes*Narrative Poetry**Non-Fiction Sources***National Poetry Day**Oracy Project | *Letters from the Lighthouse* by Emma Carroll*Goodnight Mister Tom* by Michelle Magorian | *Mayan Myths**Dia de los Muertos Report**Mixed non-fiction sources* | *Wind in the Willows*By Kenneth Grahame*Just So Stories*By Rudyard Kipling**World Book Day**Oracy Project | *The Savage*By David Almond*Faded (Music Video)*By Alan Walker*Broken (Rock, Paper, Scissors)*Literacy Shed Short**SPAG / Reading SATs revision** | *Prospectuses***I:** Persuasive Speech**I:** Extract with dialogue**I:** Prospectus NC Report**Leavers’ Assembly** Oracy Project |
| **CHALLENGE Readers:***These Don’t Rhyme*Poetry Anthology | **CHALLENGE Readers:***Carrie’s War*By Nina Bawden | **CHALLENGE Readers:***Myths, Legends and Fairy Tales* Short Story Anthology | **CHALLENGE Readers:***Skellig*By Neil Gaiman | **CHALLENGE Readers:***Skellig*By Neil Gaiman | **CHALLENGE Readers:***Macbeth*By William Shakespeare |
| VIPERS reading focus and SPAG throughout |
| **Maths** | Place value RoundingNegative numbersAddition and subtractionMultiplication and division | Fractions MeasurementPosition and direction | DecimalsPercentagesAlegbra  | MeasurementPerimeter, area and volumeRatioStatistics | Properties of shapeProblem solving | Investigations |
| **Science** | Evolution and Inheritance | Animals including humans | Electricity | Light | Living things and habitats | Scientists and Inventors |
| **ICT** | ScratchAnimated storiesDigital literacy | SpreadsheetsDigital literacy | Kodu/E SafetyDigital literacy | Film makingDigital Literacy | Using and applyingDigital literacy | Photography/FilmDigital literacy |
| **RE** | How do we find peace?(Reference to all World Views/religions studied, focus on Christianity and Humanism) | Can a religion be green?(Environmentalism and stewardship across all religions/world views studied. Focus on developing own World View) | How do we respond when life gets hard?(Reference to all World Views/religions studied. Focus on developing own World View) |
| **PSHE** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing MeSex and relationships |
| **History** | What was the impact of WW2 on Bristol? | How did the Maya compare to other ancient civilisations? |  |  | Leisure and Entertainment |
| **Geography** | Economics and Trade |  |  |  | Our Changing World  | Raging Rivers |
| **Art** | Bodies |  | South American Art |  |  | Exploring Emotions |
| **DT** |  | Air Raid Shelters |  | Global Food |  | Worry Critters |
| **PE** | Sports coaching | Sports coaching | Sports coaching | Sports coaching | Sports coaching  | Sports coaching |
| **MFL** | Friendly PhrasesBasic Conversation for France Camp | Out and AboutBasic Conversation for France Camp |  | International Day Project |  |  |
| **Music** | Hey Mr Miller | Twinkle Variations | Exploring Identity Through Song |  |  | Singing for Performance |