**Peep into the Past: History at Brentry Primary School (Content)**

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|  | **Enquiry Question** | **National Curriculum/ ELG Links**pupils should be taught about: |
| **Foundation Stage** | How have we changed since nursery?Who was Beatrix Potter?Who is in my family?When and how did Christmas begin?How have I changed this year? (Term 6) | the difference between past and present events in their own lives and in the lives of family members.some reasons why people’s lives were different in the past.*(N.B. Although FS will have a History focus in Terms 1 & 2, it is not expected that History will be taught as a discreet subject. As such, regular links to History will be made throughout the year, for example by looking at black and white photographs of famous explores in Term 3 and learning about the first moon landing in Term 4.)* |
| **Year 1** | How can children today be inspired by Mary Anning and Louis Braille?How has life changed since the 1960s? | the lives of significant individuals in the past who have contributed to international achievements. Some should be used to compare aspects of life in different periods.changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. |
| **Year 2** | How did Brunel and others help make Bristol brilliant?What made London go up in flames?  | significant historical events, people and places in their own locality.events beyond living memory that are significant nationally or globally. |
| **Year 3** | How did life change during prehistoric Britain?What effect did the Roman Empire have on Britain? | changes in Britain from the Stone Age to the Iron Age.the Roman Empire and its impact on Britain. |
| **Year 4** | How did the Anglo-Saxons and Vikings struggle for the kingdom of England?What were the achievements of the Ancient Egyptians? | Britain’s settlements by Anglo-Saxons and Scots; the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.the achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of…  |
| **Year 5** | How was Bristol involved in the transatlantic slave trade?Why was the Ancient Greek Empire so successful? | a local history study.Ancient Greece – a study of Greek life and achievements and their influence on the western world. |
| **Year 6** | Who were the Maya and where did they live?What was life like during in Britain during WW1? | a non-European society that provides contrasts with British history.a study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. |