



## History at Brentry Primary School

### Rationale

*The teaching and learning of History at Brentry Primary school helps us achieve our school Mission. It impacts directly on the areas of **Achievement**, **Responsibility** and **Enjoyment**, helping pupils love learning, respect and empathise with others and be knowledgeable about the world.*

We deliver an engaging History curriculum, which aims to promote pupils' **sense of awe and wonder** about the world around them. We want pupils to develop a love for History expressed as an **interest and curiosity** about the past and a motivation to learn more. Through a stimulating learning environment, pupils should begin to **develop an awareness of the chronology** of historical events in Britain and the wider world. Pupils should start to notice **changes and trends over time** and consider the **impact of significant historical events and people** on Britain - and the world - today. As a result, they should begin to develop a sense of their own **identity**, as well as a **tolerance** for others, as they begin to explore the rich, complex tapestry of Britain and the wider world. Our teaching should equip pupils with essential **enquiry skills** that enable them to ask and answer questions about the world around them.



# Brentry Primary School

## Learn Together - SHARE Success

### Intent

The History curriculum is taught in blocked units over the first two-terms, providing the children with the best opportunity to recall, embed and build upon previous learning as they move across a topic. The schemes of work covered are predominantly taken from Twinkl *PlanIt* resources, as these sequences of learning are proven to ensure progression of skills across Keystages 1 and 2. Each unit, however, has been adapted and posed as a historically-valid question. By placing an emphasis on enquiry, we seek to foster within our pupils that curiosity which will generate perceptive questions of change, cause, similarity, difference and significance.

### National Curriculum Content Coverage

In Keystage 1, children are taught to explore changes within and beyond living memory, as well as the lives and achievements of significant individuals.

#### EYFS:

- **ELG: Past and present in my own life:** How have we changed since nursery?
- **ELG: People's lives were different in the past:** Who was Beatrix Potter?
- **ELG: Past and present in my family's life:** Who is in my family?
- **ELG: People's lives were different in the past:** When and how did Christmas begin?
- **ELG: Past and present in my own life:** How have I changed this year?

#### Year 1:

- **NC: Significant Individuals:** How can children today be inspired by Mary Anning and Louis Braille?
- **NC: Within Living Memory:** How has life changed since the 1960s?

#### Year 2:

- **NC: Significant Local Events:** How did Brunel and others help make Bristol brilliant?
- **NC: Beyond Living Memory:** What made London go up in flames?

In Keystage 2, pupils are taught to develop a sense of chronology through their study of settlements and civilisations up to 1066. The process begins in Lower Keystage 2 with a chronological study of our national history. These units are followed by comparative studies of ancient civilisations, which 'broaden the lens' providing a global context for the history of Britain and encouraging pupils to identify changes and trends over time.

#### Year 3:

- **NC:** How did life change during prehistoric Britain?
- **NC:** What effect did the Roman Empire have on Britain?

#### Year 4:

- **NC:** How did the Anglo-Saxons and Vikings struggle for the kingdom of England?
- **NC: Early Civilisations:** What were the achievements of the Ancient Egyptians?

#### Year 5:

- **NC: Local History:** How was Bristol involved in the transatlantic slave trade?
- **NC:** Why was the Ancient Greek Empire so successful?

#### Year 6:

- **NC: Contrast Non-European Society:** Who were the Maya and where did they live?
- **NC: Turning Point in British History Beyond 1066:** What was life like during in Britain during WW1?