**French Progression of Skills 2021-2022**

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| **Lower Key Stage 2** | **Progression of Skills** |
| **Term 1 Getting to Know You/All About Me** | * Greet people in different ways
* Exchange names in French
* Discuss how feeling
* Choose appropriate phrases for a situation
* Recognise and repeat sounds and words accurately
* Apply knowledge to make sentences
* Count to 10 or above
* Listen and respond to instructions
* Name different colours
* Recognise masculine and feminine words
* Describe clothes wearing.
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| **Term 2 Family and Friends /Food Glorious Food** | * Identify family members
* Use possessive adjectives
* Use voici
* Recognise and repeat sounds and words with increasing accuracy
* Use je and j’ai to talk about self
* Match subject and verb correctly when talking about person
* To begin to understand that adjective spelling depends on number and gender
* Follow a familiar simple story in French
* Give a preference for or against
* Know vocabulary needed to talk about basic food items.
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| **Term 3 Our School/ Time** | * Ask questions in short phrases
* Use appropriate indefinite article ( un/une)
* Express an opinion using j’aime and je n’aime pas
* Know names of simple objects in classroom
* Recognise and repeat sounds and words with increasing accuracy
* Count up to 31
* Make links between new and known vocabulary using sound and spelling
* Understand ,say and order days of the week and months of the year.
* Say when birthday is
* Compare English and French sentences
* Understand Lower case letters start days of week and months of year in French but not English
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| **Upper Key Stage 2** |  |
| **Term 1 Getting to Know You/All About Ourselves** | * Name different parts of body
* Demonstrate listening skills by sharing understanding of spoken language
* Join in or respond when someone is speaking with increasing confidence
* Order sentences correctly
* Describe self in detail
* Increase knowledge of names of clothing
* Write sentences in 3rd person
* Add description to a sentence ( using colour)
* Make adjectives and nouns agree
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| **Term 2 Family and Friends/ That’s Tasty** | * Recognising and repeat rhyming words in a song
* Join in with a traditional song
* Find rhyming words and patterns
* Recognise and use possessive adjective
* Know difference between 1st and 3rd person
* Know that French and English grammar differs
* Vary sentences by changing vocabulary
* Use prior learning to help understand newly introduced words.
* Add detail to a sentence with an adjective
* Ask and answer questions about drink choices
* Take part in French role play with increasing confidence
* Write a sentence expressing choice
* Write words from memory
* Use adjectives to describe food using correct masculine and feminine form and plural form.
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| * Term 3 School Life/ Time Travelling
 | * Use the pronouns il/elle/ils
* Show understanding of a sentence by saying whether true or false
* Say and write a sentence to answer a question
* Use comparative adverbs
* Use known language to help identify new language in a sentence
* Recognise number words in a spoken sentence
* Explain how larger numbers often described by combing smaller numbers
* Say numbers larger than 100
* Recognise how verbs change according to subject
* Translate a date from French to English and vice versa.
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