**French Progression of Skills 2021-2022**

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| **Lower Key Stage 2** | **Progression of Skills** |
| **Term 1 Getting to Know You/All About Me** | * Greet people in different ways * Exchange names in French * Discuss how feeling * Choose appropriate phrases for a situation * Recognise and repeat sounds and words accurately * Apply knowledge to make sentences * Count to 10 or above * Listen and respond to instructions * Name different colours * Recognise masculine and feminine words * Describe clothes wearing. |
| **Term 2 Family and Friends /Food Glorious Food** | * Identify family members * Use possessive adjectives * Use voici * Recognise and repeat sounds and words with increasing accuracy * Use je and j’ai to talk about self * Match subject and verb correctly when talking about person * To begin to understand that adjective spelling depends on number and gender * Follow a familiar simple story in French * Give a preference for or against * Know vocabulary needed to talk about basic food items. |
| **Term 3 Our School/ Time** | * Ask questions in short phrases * Use appropriate indefinite article ( un/une) * Express an opinion using j’aime and je n’aime pas * Know names of simple objects in classroom * Recognise and repeat sounds and words with increasing accuracy * Count up to 31 * Make links between new and known vocabulary using sound and spelling * Understand ,say and order days of the week and months of the year. * Say when birthday is * Compare English and French sentences * Understand Lower case letters start days of week and months of year in French but not English |
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| **Upper Key Stage 2** |  |
| **Term 1 Getting to Know You/All About Ourselves** | * Name different parts of body * Demonstrate listening skills by sharing understanding of spoken language * Join in or respond when someone is speaking with increasing confidence * Order sentences correctly * Describe self in detail * Increase knowledge of names of clothing * Write sentences in 3rd person * Add description to a sentence ( using colour) * Make adjectives and nouns agree |
| **Term 2 Family and Friends/ That’s Tasty** | * Recognising and repeat rhyming words in a song * Join in with a traditional song * Find rhyming words and patterns * Recognise and use possessive adjective * Know difference between 1st and 3rd person * Know that French and English grammar differs * Vary sentences by changing vocabulary * Use prior learning to help understand newly introduced words. * Add detail to a sentence with an adjective * Ask and answer questions about drink choices * Take part in French role play with increasing confidence * Write a sentence expressing choice * Write words from memory * Use adjectives to describe food using correct masculine and feminine form and plural form. |
| * Term 3 School Life/ Time Travelling | * Use the pronouns il/elle/ils * Show understanding of a sentence by saying whether true or false * Say and write a sentence to answer a question * Use comparative adverbs * Use known language to help identify new language in a sentence * Recognise number words in a spoken sentence * Explain how larger numbers often described by combing smaller numbers * Say numbers larger than 100 * Recognise how verbs change according to subject * Translate a date from French to English and vice versa. |