Rationale and Intent

**Subject: MFL Subject Leader: Jill Collins**

**Rationale:**

The teaching and learning of MFL at Brentry Primary school helps us achieve our school Mission. It impacts directly on the areas of Achievement, Responsibility, Enjoyment and Health, promoting our belief that learning another language gives children a new and broader perspective on the world, encouraging them to understand and respect their own culture and those of others and become confident individuals able to communicate more effectively with others.

Our intent is to develop the pupil’s communication skills in speaking, listening, reading and writing to enable pupils to express their ideas and thoughts in another language. In addition, children’s knowledge of how language works will be developed and will lay the foundations for successful language learning in the future. We believe that the learning of a language provides a valuable educational, social and cultural and enjoyable experience for our pupils.

**Curriculum and Progression:**

We use an adapted version of the Twinkl Scheme of work, which has been designed by native French speakers, to deliver our language lessons. The scheme provides a carefully planned sequence of lessons ensuring progressive coverage of the skills required by the National Curriculum. Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. During these lessons pupils have the opportunity to practise listening attentively in addition to joining in and responding to questions, explore patterns of sounds through songs and rhymes, engage in simple conversations, express opinions, speak in sentences using familiar vocabulary, phrases and basic language structure, develop accurate pronunciation, understand basic grammar and present ideas orally and in written form.

In lower KS 2 children acquire basic skills and understanding of French with particular emphasis on speaking and listening. These are then embedded and developed in Upper KS 2 progressing onto more reading and writing skills. In addition ,we use Duolingo to develop the children’s speaking and listening skills. Duolingo is particularly useful as the children are able to access it at home and are able to learn other languages in addition to French.

The MFL Topic Overviews for Key Stage 2, and the Skills Progression Map show what we intend to teach and when. They show how we have organised the curriculum in order to meet our aims, and what skills and knowledge we want children to have gained by certain ages.  
Planning is sequenced so that new knowledge and skills build on what has been taught before.

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**Access:**

Speaking and listening are the key to learning a new language and there are opportunities for all children to take part during lessons through differentiated questioning and varying degrees of scaffolding by the teacher depending on ability. The Twinkl scheme provides 3 differentiated worksheets when written work is required. MFL lessons also involve a variety of activities including, role play, partner work, art activities, food tasting, dressing up to enhance the learning of the language and an insight to the culture of the country. These fun activities are open ended and are inclusive to all.

The use of Duolingo to support MFL teaching allows each child to work at their own pace building on their previous skills and knowledge.

Pupil Premium pupils, those in care and those with an EHCP have the opportunity and are encouraged to participate in our Year 5/6 French Trip through subsidised fees .

**Cultural Capital**

During each MFL lesson there are opportunities for the pupils to learn about French culture, traditions and songs/stories and to discuss and compare them with their own cultures and traditions.

For Year 5 and 6 pupils there is a very successful four day French Trip to Rue in France every December. During this trip not only do pupils experience French life at first hand but are also given opportunities to practise speaking the French they have learnt to native speakers.

In Term 4 there are further opportunities to learn about a wider range of cultures and languages during our International Week. Pupils are given opportunities to learn basic phrases from 5 or more different countries, sample foods and dress up in traditional costume. There is also opportunities for our EAL pupils to teach their peers about their own language and culture.