

Brentry Primary School - Science

Topic: Animals including humans

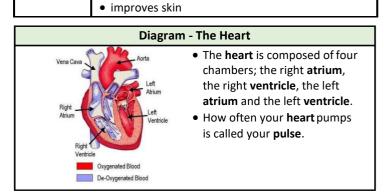
Year: 6

Strand: Biology

What should I already know?

- Which things are living and which are not.
- Classification of animals (e.g. amphibians, reptiles, birds, fish, mammals, invertebrates)
- Animals that are carnivores, herbivores and omnivores.
- Animals have offspring which grow into adults.
- The basic needs of animals for survival (water, food, air)
- The importance of exercise, hygiene and a balanced diet.
- Animals get nutrition from what they eat.
- Some animals have skeletons for support, protection and movement.
- The basic parts of the digestive system.
- The different types of teeth in humans.
- Respiration is one of the seven life processes.
- The life cycle of a human and how we change as we grow.

What is the • The circulatory system is circulatory made of the heart, lungs system? and the blood vessels. Arteries carry oxygenated blood from the heart to the rest of the body. Veins carry deoxygenated blood from the body to the Nutrients, oxygen and carbon dioxide are exchanged via the capillaries. Choices • Some choices, such as smoking and drinking that can alcohol can be harmful to our health. harm the Tobacco can cause short-term effects such as circulatory shortness of breath, difficulty sleeping and loss of system taste and long-term effects such as lung disease, cancer and death • Alcohol can cause short-term effects such as addiction and loss of control and long-term effects such as organ damage, cancer and death Why is exercise so • tone our muscles and reduce fat important? increase fitness • make you feel physically and mentally healthier



strengthens the heart improves lung function

Investigate!

- How does your pulse change with exercise? What is the most efficient way of presenting this data?
- Which exercise produces the fastest pulse? How would you make this a fair test?

blood flow to head and arms superior vena cava pulmonary arteries Inferior vena cava blood flow to digestive system and lower limbs

- 1. The right **atrium** collects the **deoxygenated** blood from the body, **via** the **vena cava**. It sends the blood to the right **ventricle**.
- 2. The right **ventricle pumps** the **deoxygenated** blood to the **lungs**. Here the blood picks up **oxygen** and disposes of **carbon dioxide**.
- **3.** The **lungs** send **oxygenated** blood back to the left **atrium** which pumps it to the left **ventricle**.
- The left ventricle pumps the blood to the rest of the body, via the aorta.

Vocabulary	
aorta	the main artery through which blood leaves your heart before it flows through the rest of your body
arteries	a tube in your body that carries oxygenated blood from your heart to the rest of your body
atrium	one of the chambers in the heart
blood vessels	the narrow tubes through which your blood flows. Arteries, veins and capillaries are blood vessels.
capillaries	tiny blood vessels in your body
carbon dioxide	a gas produced by animals and people breathing out
circulatory system	the system responsible for circulating blood through the body, that supplies nutrients and oxygen to the body and removes waste products such as carbon dioxide .
deoxygenated	blood that does not contain oxygen
heart	the organ in your chest that pumps the blood around your body
lungs	two organs inside your chest which fill with air when you breathe in. They oxygenate the blood and remove carbon dioxide from it.
nutrients	substances that help plants and animals to grow
organ	a part of your body that has a particular purpose
oxygen	a colourless gas that plants and animals need to survive
oxygenated	blood that contains oxygen
pulse	the regular beating of blood through your body. How fast or slow your pulse is depends on the activity you are doing.
respiration	process of respiring; breathing; inhaling and exhaling air
veins	a tube in your body that carries deoxygenated blood to your heart from the rest of yourbody
vena cava	a large vein through which deoxygenated blood reaches your heart from the body
ventricle	one of the chambers in the heart
via	through



Brentry Primary School - Science Topic: Animals including humans Year: 6 Strand: Biology Question 7: Explain what is happening at each stage of Question 1: The heart, blood Start of End of the process. vessels and lungs make up the... unit: unit: digestive system circulatory system skeletal system 2 3 muscular system Question 2: Which one of these Start of End of is not an organ? unit: unit: heart 1 4 lungs blood body Question 3: The most effective Start of End of way to show the change in pulse rate over time is by using unit: unit: picture bar chart pie chart line graph Question 4: You are investigating which exercise Start of End of yields the highest heart rate. unit: unit: How can you ensure a fair test? Tick two. treat everybody the same measure the same subject's pulse before, during and after Question 8: Which of these can Start of End of each exercise. harm our bodies? Tick two. unit: unit: ensure the starting heart rate smoking is the same before each all drugs exercise alcohol complete each exercise exercise without resting in between. Question 9: The function of the Start of End of Question 5: The veins carry Start of End of blood is to provide the body unit: unit: blood. unit: unit: with...(tick three) deoxygenated nutrients oxygenated water blue carbon dioxide oxygen Question 6: Tick TWO boxes Question 10: Arteries, veins below to show the two Start of End of End of Start of and capillaries are examples activities that would increase unit: unit: unit: unit: of... pulse rate the most. blood reading a book playing football blood vessels drinking water blood types going for a walk nutrients