****Geography - Our School

**Year 1 Term 3**

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| Literacy   * Poetry: Jelly on the Plate – adjectives and patterns . * Features of Fiction and Non Fiction Books * Writing own Non Fiction Book * Recount of holidays * Writing own address * Phonics: Phase 4/5 sounds * Reading and spelling tricky words * VIPERS: Percy the Park Keeper stories by Nick Butterworth, Rosie’s Walk by Pat Hutchins, Six Dinner Sid by Inga Moore, Non Fiction Books about Animals | Numeracy   * Geometry 2D and 3D shape * Place value to 20 ( teen numbers) * Number : Addition and Subtraction within 20 * Place Value within 50 * Multiples of 2, 5 and 10 |
| Animal - WikipediaScience  Animals ( including Humans)  Name and label basic body parts  Senses  Grouping animals  Describe and compare groups of animals  Carnivores,herbivores and omnivores | Computing  Painting   * Use different colours and brushes for different effects * Make shapes and fill * Make changes to improve work * Add text * Make a poster |
| Geography  Our School   * + Use of maps and photos to locate where we live in local area   + Map and plan making skills to draw our classroom and school   + Use a basic key   + Describe route to school using local features   + Four points of a compass and following directions   + C:\Users\jcollins\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\DCA79E42.tmpRecognise map symbols   + **Local Area Walk** | PSHE  Dreams and Goals  New Year Resolutions  Setting goals and how to achieve  Working well with a partner  Tackling a new challenge  Identifying obstacles and how to overcome  How we feel when we succeed  Religious Education  What does it mean to belong to a faith community?  Christianity and Islam   * Belonging * Do we all belong to some thing? * Welcoming a new baby * Belonging to each other |
| Art/Design & Technology   * Chinese New Year Crafts ( 1st Feb) * Valentine’s Day cards * Animal masks   Music  Beat and Rhythm   * Move yourself * Follow Me * Drum Beats * Read the rhythm * Dragon Beats | Physical Education  Our PE days are Tuesday afternoons and Thursday mornings.   * The children can come to school in their PE kit on Tuesday and Thursday. * This term our PE sessions will focus on Dynamic and Static Balance and Gymnastics |