

Curriculum Overview

Autumn Term 1 – 2024

Year 2

|  |  |  |
| --- | --- | --- |
| **English**   * Phonics Teaching – Twinkle Phase 5 consolidation * Learning spelling strategies and applying them in their writing. You will receive information each week informing you which sounds we are covering.   Reading   * ‘Snail and the Whale’ by Julia Donaldson and other books by the same author. * Making comparisons between the books and reviewing them. * Exploring rhyme, repetition and alliteration in these texts. * Information books about whales and other sea creatures * Comprehension skills – making predictions, inference and deduction, finding evidence in the text.   Writing   * Letters and postcards * Descriptions of places * Story writing * Interviews * Information texts   Spelling, punctuation and grammar   * Using capital letters, commas, question marks and exclamation marks. * Learning spelling strategies for unfamiliar words, synonyms, compound words and plurals. * Structuring sentences using connectives and including adjectives, verbs and adverbs. | | **Maths**   * Place Value * Count and read numbers up to 20. * Count objects to 100, making 10’s. * Recognise the place value of each digit in a two-digit number (tens, ones). * Use a place value chart. * Partition numbers to 100. * Read and write numbers to at least 100 in numerals and in words. * Use a number line to position numbers correctly. * Estimate where numbers should be on a blank number line. * Count in steps of 2, 3 and 5 from 0 and in tens from any number, forward and backward. * Use place value and number facts to solve problems. * Compare and order numbers from 0 up to 100; use <, > and = signs. * Addition/Subtraction * Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. |
| **Science**   * Uses of Everyday materials | | **ICT**   * We are astronauts – using scratch programme |
| **Topic (History)**   * Isambard Kingdom Brunel | **Religious Education**   * How should we care for others and the world and why does it matter? | |
| **Art**   * Nature Sculptures | **PSHE**   * Being me in my world | |
| **Physical Education**   * Team building games and invasion games | **How you can help at home**   * Ensure your child is reading regularly * Offer support with homework/spellings | |