

Curriculum Overview

Summer Term 1 - 2024

Year 2

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| **English**  **‘Life stories’**  This term we will be **reading**:  ‘**Vlad and the Florence Nightingale Adventure’** by Kate Cunningham.  A story about Vlad the flea and Loxton the rat, set in the hospital that Florence Nightingale worked in.  ‘**George’s Marvellous Medicine’** by Roald Dahl. George comes up with his own medicine for his grumpy Grandma.  **Reading**   * Infer meaning * Retrieving answers from a text * Sequencing events * Asking and answering questions   **Writing**   * Descriptions of settings and characters using expanded noun phrases * Non-chronological report about the life of Florence Nightingale and Roald Dahl * Narratives   **SPAG**   * Expanded noun phrases * Conjunctions * Variety of punctuation * Past tense verb endings | | | | **Maths**  **Fractions**   * Make equal parts * Recognise a half * Find a half * Recognise a quarter * Find a quarter * Recognise a third * Find a third * Unit fractions * Non-unit fractions * Equivalence of * Find three quarters * Count in fractions   **Time**   * Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times * Know the number of minutes in an hour and the number of hours in a day * Compare and sequence intervals of time   **Statistics:**   * Make tally charts * Draw pictograms * Interpret pictograms * Block diagrams |
| **History**  **Nurturing Nurses**  The children learn about the influential nurses Florence Nightingale and Mary Seacole. We learn what makes a person significant, explores and compares the lives and work of these nurses and considers how  these individuals have influenced nursing today. | | | | |
| **ICT**  Online searchers and surfers | | **Music**  Sing up  Swing -a -long | **Religious Education**  Who is Jewish and what do they believe? | |
| **Art**  The children will learn about the life and work of the artist Joan Miro. They will be comparing works of art, colour mixing, perspective, drawing figures, drawing buildings and scissor skills. | | | | |
| **Physical Education**   * Yoga * Athletics | **PSHE**   * Relationships | | **How you can help at home**   * Ensure your child is reading regularly * Offer support with homework/projects | |