

## Year 1 Term 1

English	Maths
<b>Phonics Teaching - Twinkl Level 3/4</b> <ul style="list-style-type: none"> <li>Recapping level 3 sounds and level 4, these will also link to their weekly spellings which they should apply in their writing.</li> </ul>	<b>Place Value within 10</b> <ul style="list-style-type: none"> <li>Counting objects</li> <li>Counting to 10.</li> <li>Counting 1 more and 1 less within 10.</li> <li>Comparing numbers using less than, greater than and equal to.</li> <li>Introduction to using number lines.</li> </ul>
<b>Reading</b> <ul style="list-style-type: none"> <li>Dogger by Shirley Hughes.</li> <li>The Everywhere Bear by Julia Donaldson and Rebecca Cobb.</li> <li>Comprehension skills - making predictions, inference and finding evidence in the text.</li> <li>Comparing the text to personal experiences.</li> </ul>	
<b>Writing</b> <ul style="list-style-type: none"> <li>Captions</li> <li>Lost Toy Story</li> <li>Lists and labels</li> <li>Descriptions</li> </ul>	
<b>Spelling, punctuation and grammar</b> <ul style="list-style-type: none"> <li>Using finger spaces.</li> <li>Using sounds to spell words.</li> <li>Using capital letters at the start of a sentences.</li> <li>Using full stops at the end of sentences.</li> </ul>	
<b>Science</b> <ul style="list-style-type: none"> <li>Materials</li> </ul>	<b>ICT</b> <ul style="list-style-type: none"> <li>Computer Skills</li> </ul>
<b>Topic</b> <ul style="list-style-type: none"> <li>History - Toys</li> </ul> <b>Art</b> <ul style="list-style-type: none"> <li>Colour Chaos</li> </ul>	<b>Religious Education</b> <ul style="list-style-type: none"> <li>Belonging to a faith community.</li> </ul> <b>PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> </ul>
<b>Physical Education</b> <ul style="list-style-type: none"> <li>Invasion Games</li> <li>Team Building</li> </ul> <p>PE kit on Tuesday and Friday.</p>	<b>How you can help at home</b> <ul style="list-style-type: none"> <li>Ensure your child is reading regularly</li> <li>Offer support with spellings</li> </ul>