Our Graduated Approach

EHCP

An Education, Health & Care Plan (EHCP) is issued and will support the pupil until he/she/they is 25 years old. The pupil may also receive high needs funding to support the provision outlined in the plan. The plan is reviewed annually

EHCP Assessment

Pupils with long term needs, who receive continued support and intervention from external agencies, have an application made for an EHCP (Education, Health & Care Plan) assessment

School Support Plan

For pupils who continue to require high levels of support, a Support Plan is drawn up by school staff, the pupil, parents and outside agencies. This is reviewed annually.

School Support Plus

For pupils who have received intervention through School Support but continue to require a more in depth assessment, we can make referrals to outside agencies. These include: Education Psychology, Speech and Language Therapy, Bristol Autism Team (BAT), School Nurse, Occupational Therapy, Physiotherapy, North Star Outreach (Social Emotional & Mental Health Support), Primary Mental Health Nursing team and Community Paediatrics

Regular meetings with parents/carers and pupils are held to write and review outcomes on Individual Learning Plans (ILP), or other bespoke action plans

School Support

For pupils who require support in addition to the Quality First Teaching. Small group or 1-1 intervention, matched to a pupil's needs, will be planned and delivered. Interventions include: Nessy, Twinkl Phonics, Numbers Count, Time to Talk, Socially Speaking, Speech and Language programmes, ELSA (Emotional Literacy Support), access to our Nurture Room (The Nest), access to our Sensory Room (The Zen Den) and sessions with our EMHP (Educational Mental Health Practitioner) Outcomes on an Individual Education Plan (ILP) may, be drawn up at this stage. This is co-produced by the class teacher, parent/carer and the pupil.

Quality First Teaching (Our Universal Offer for all Pupils)

A positive, welcoming and nurturing ethos for all

Committed staff with up to date professional development.

Teacher Assistants support whole class teaching, small groups and individual targeted support

Pupils access a full curriculum, monitored through teacher assessments and more formal assessments (PIRA & PUMA, SATs, Year 1 Phonic Check and Year 4 Multiplication Check)

Resources are adapted to ensure all pupils can access the learning objective/s for every lesson

Subject Leaders monitor lessons through observations, Learning Walks and Pupil Conferencing

Class Teachers attend Pupil Progress meetings with the Senior Leadership Team twice a year

Invitations for parent/carers to attend workshops (eg: handwriting and Phonics)

Formal Parent/Carer consultation evenings are planned twice a year, and an open-door policy for parents/carers to meet with their child's class teacher at any point throughout the year